



<https://rem.ed.gov>

FUNDAMENTALS OF SCHOOL PREPAREDNESS WITH THE REMS TA CENTER

*A Collaborative Webinar with
CDC's Emergency Partners Information
Connection (EPIC)*



U.S. Department of Education
Office of Safe and Supportive Schools
(OSSS)

Continuing Education for this EPIC Webinar

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Today's Presenters

Madeline Sullivan is a management and program analyst in the U.S. Department of Education's Office of Safe and Supportive Schools. She serves as the contracting officer's representative for the REMS TA Center. Prior to joining the Federal government workforce, she provided technical assistance on prosocial skill development, violence prevention, and school emergency management, after having served as a special educator.



Today's Presenters

Bronwyn Roberts is the Director of the U.S. Department of Education Office of Safe and Supportive Students' Readiness and Emergency Management for Schools (REMS) Technical Assistance Center.

During her 11 years in this role she has facilitated thousands of technical assistance and training occasions to K-12 and higher ed institutions and state education agency entities nationwide.



Today's Presenters

Janelle Williams Hughes is Deputy Director of the REMS TA Center. She helps carry out the Department of Education's aims for the Center to provide TA and training on K-12 and higher ed preparedness to local, regional, state, territorial and tribal education and emergency management agencies.



Goals & Objectives of REMS TA Center

To help education agencies, with their community partners, manage safety, security, and emergency preparedness programs.



How We Support Public Health Emergencies

Provide resources and trainings to support state and local education agencies with various aspects of their planning efforts

Share strategies protecting the whole school community, addressing topics such as social distancing, communication, and continuity

Connect educational agencies with partners who can assist with critical areas of importance in response and recovery efforts

Provide direct technical assistance in the aftermath of an emergency

Poll Question #1



We offer a variety of opportunities to engage with us and other practitioners in the field.

Were you aware of the REMS TA Center before this Webinar?

- If yes, how did you learn about us?

https://rem.ed.gov

The screenshot shows the homepage of the Readiness and Emergency Management for Schools (REMS) Technical Assistance Center. The header features the REMS logo, navigation links (Contact Us, CoP Log In, Advanced Search), and a search bar. The main banner includes the text 'Your National School Safety Center' and a description of the REMS TA Center's mission. Below the banner are four sections: Upcoming Events, Best Practices, #REMSonTheRoad, and Quick Links.

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

The U.S. Department of Education's Office of Safe and Supportive Schools administers the REMS TA Center to support a safe and supportive learning environment for children, faculty, staff, and others. We serve two critical functions: We build the preparedness capacity (including prevention, protection, mitigation, response, and recovery efforts) of schools, school districts, institutions of higher education (IHEs), and their community partners at the local, state, and Federal levels. We also manage the REMS TA Center Website, which serves as the primary disseminator of information for schools, school districts, and IHEs for emergencies.

UPCOMING EVENTS

- OCT 6** Fire Prevention Week Begins
- OCT 17** Great ShakeOut Earthquake Drills

BEST PRACTICES

The Role of Districts in Developing High-Quality School Emergency Operations Plans: A Companion to the School Guide

#REMSonTheRoad

- SEP 5** Hollis, NY
- SEP 9** Salem, OR
- SEP 25** Washington, D.C.
- SEP 26** Augusta, ME

QUICK LINKS

- Request a Live Training
- Take an Online Course

District Guide and School Guide

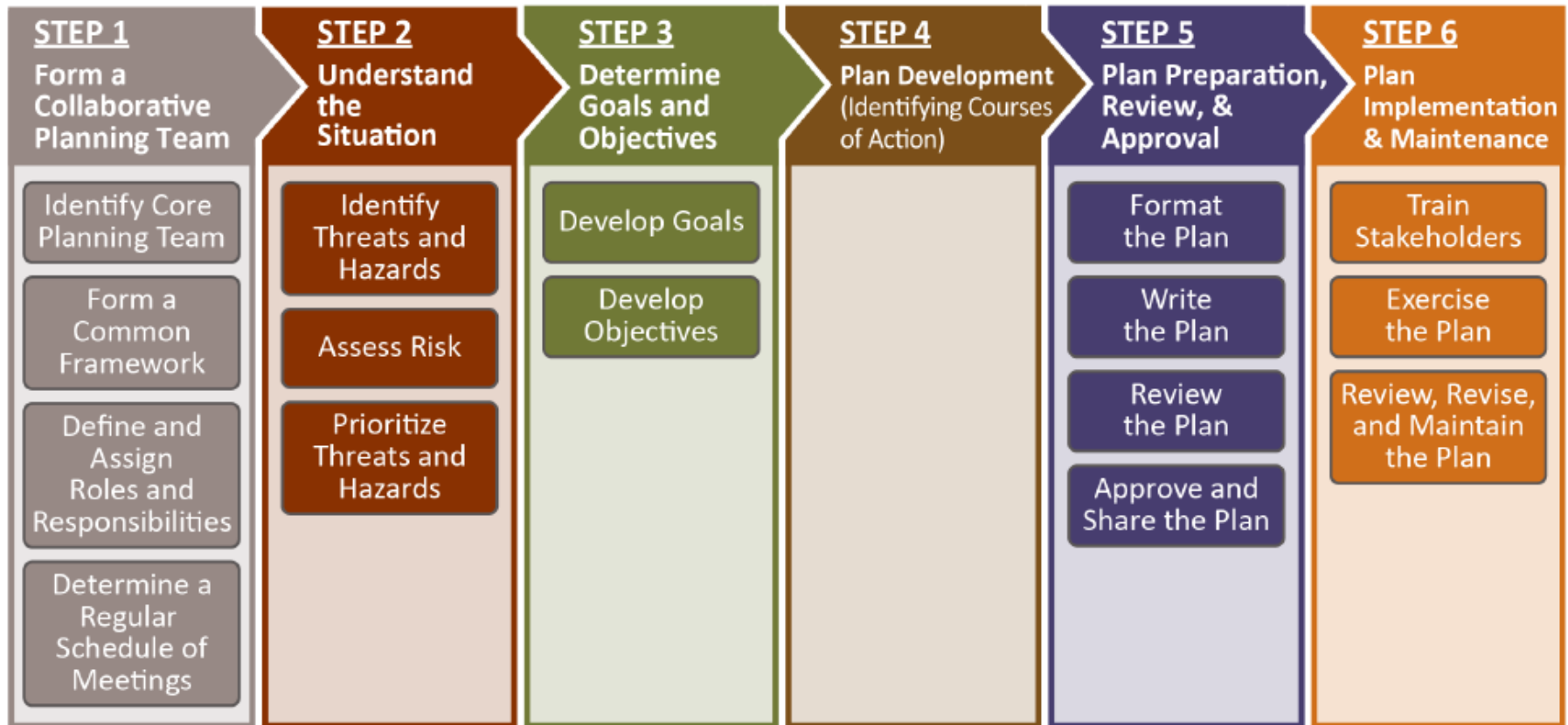


Five Preparedness Missions



...an incident or emergency

Six-Step Planning Process



Sample EOP Format

Basic Plan

Functional Annexes

Threat- and Hazard-Specific Annexes

The *School Guide*: PDF or HTML

[Contact Us](#)[CoP Log In](#)[Advanced Search](#)[ABOUT](#)[GUIDANCE](#)[RESOURCES](#)[TOOLS](#)[TRAINING](#)**TOPIC - SPECIFIC RESOURCES 1**[K-12 Emergency Management Planning](#)[Higher ed Emergency Management Planning](#)[K-12 Adult Sexual Misconduct Prevention](#)**MANAGEMENT PLANNING**

The REMS TA Center offers a suite of emergency management planning tools to education agencies and their community partners to support them in a variety of planning activities. These EOP Interactive Tools were intended to be used by K-12 and higher ed practitioners, with any level of experience in emergency management, to develop emergency operations plans (EOPs), revise EOPs, enhance their capacity, and coordinate their emergency management efforts.

Identify Core Planning Team

The core planning team should include representatives from a wide range of school personnel, including, but not limited to the following: administrators, educators, school psychologists, nurses, facilities managers, transportation managers, food personnel, and family services representatives. It should also include student and parent representatives, and individuals and organizations that serve and represent the interests of students, staff, and parents with disabilities, and others with access and functional needs, as well as racial minorities and religious organizations, so that specific concerns are included in the early stages of planning. Additionally, the core planning team should include community partners such as first responders, local emergency management staff, and others who have roles and responsibilities in school emergency management before, during, and after an incident. This includes local law enforcement officers, emergency medical services (EMS) personnel, school resource officers, fire officials, public and mental health practitioners, and local emergency managers. Their expertise will inform the development, implementation, and refinement of the school emergency operations plan (EOP).

The planning team should be small enough to permit close collaboration with first responders and other community partners, yet large enough to be representative of the school, its families, and its community. It should also be large enough as to not place an undue burden on any single person.

Form a Common Framework

A shared approach facilitates mutual understanding, coordination, and execution of the emergency management strategies as well as works from a common command structure. All team members need to take time to learn each other's vocabulary,

Poll Question #2



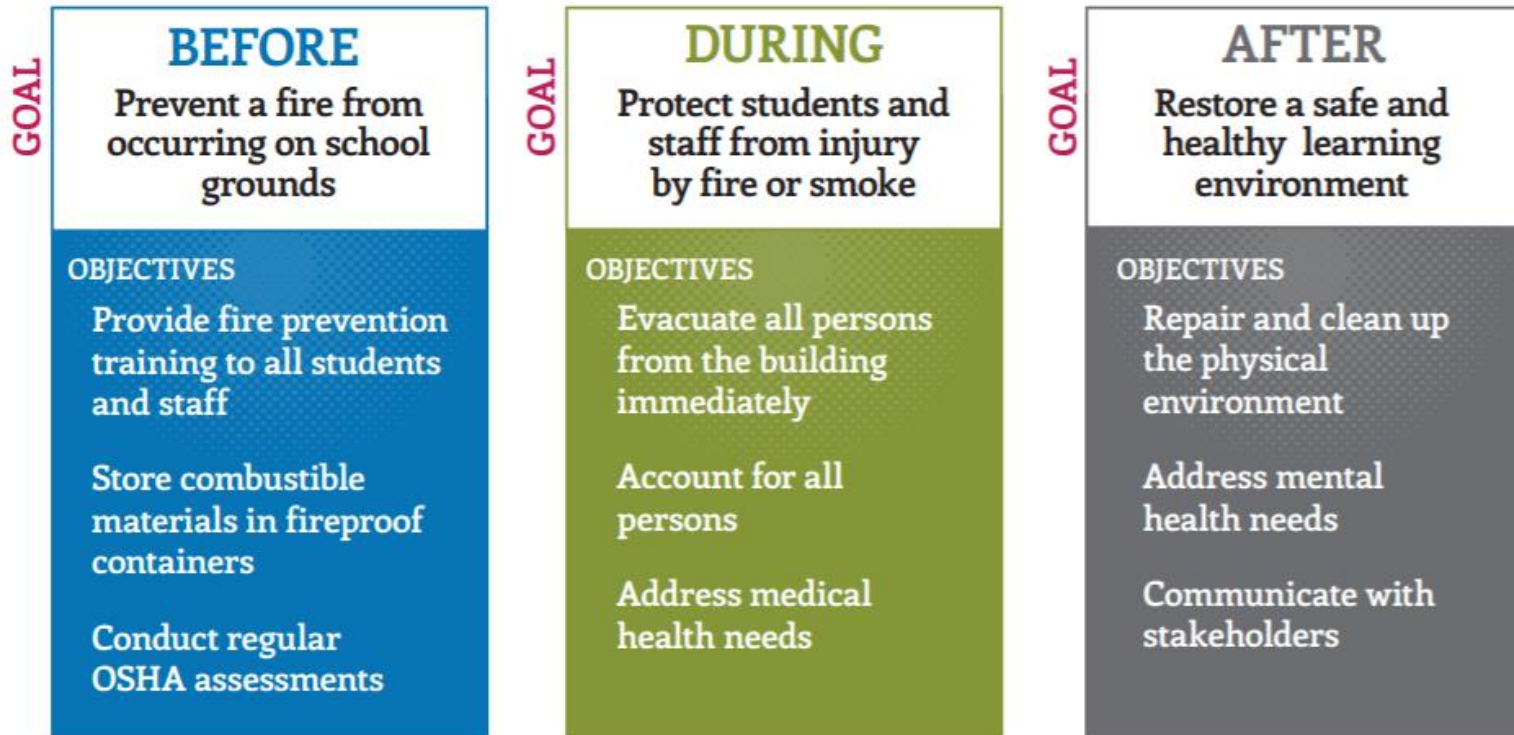
EOP planning can be enhanced by the use of federally aligned tools that are designed specifically for education agencies.

- Are there any state, local, or Federal tools that you currently use to support overall emergency preparedness and safety efforts?
 - Share the name of the tool and its purpose.

Partners Can Support Preparedness Missions

A Sample Scenario

Threat or Hazard: Fire



All Threats and All Hazards Planning

The planning process must take into account a wide range of possible threats and hazards that may impact the school or community.



Topic-Specific Resources Section

[Contact Us](#)[CoP Log In](#)[Advanced Search](#)[ABOUT](#)[GUIDANCE](#)[RESOURCES](#)[TOOLS](#)[TRAINING](#)

TOPIC - SPECIFIC RESOURCES TO SUPPORT YOUR EMERGENCY MANAGEMENT PLANNING

Hazards and Threats

School districts, schools, and institutions of higher education (IHE) may be at risk for a variety of threats and hazards based on geographical location, local crime statistics, proximity to chemical plants, and a variety of other factors. Select a threat or hazard type below to access resources that cover the before, during, and after aspects education agencies may consider when planning.

[!\[\]\(f1c5da15572e3e09d343161be98f508d_img.jpg\) Adversarial and Human-Caused Threats](#)[!\[\]\(235bfe13ebf007ce2eea9e689707fac7_img.jpg\) Biological Hazards](#)[!\[\]\(eabd9f9ababee93effadc3b380fe65fd_img.jpg\) Natural Hazards](#)[!\[\]\(83bbbd261710c59db0214aa27b2edc0d_img.jpg\) Technological Hazards](#)

Emergency Management Functions

Emergency managers and planning teams at education agencies throughout the country are required to activate a variety of operational functions before, during and after a threat or hazard impacts the school and/or campus community. Select the function type to access resources that can help strengthen efforts to prevent, protect, mitigate, respond and recover.

[!\[\]\(a73c1962d20a39dd8fd6a060ae69693f_img.jpg\) Accounting for All Persons](#)[!\[\]\(f507db636256ac11a5525ef93ec6b8d7_img.jpg\) Alerts, Communications and Warnings](#)[!\[\]\(a8ff699ced33317c53c86f9bf3171905_img.jpg\) Continuity of Operations](#)[!\[\]\(066cb4a00c9d9f40edb6f87372ec6f08_img.jpg\) Evacuation](#)[!\[\]\(aceb1790ece33f2eac474d4a9431c6d6_img.jpg\) Family Reunification](#)[!\[\]\(b9742ff0bb3da904abeeee81c2bcb456_img.jpg\) Lockdown](#)[!\[\]\(26cddea01ddf7f002af4ba779c4999ee_img.jpg\) Public Health, Medical, and Mental Health](#)[!\[\]\(b78e2d0769ad682766c36e077fde3d60_img.jpg\) Security](#)

Planning Basics and Principles

Need help with understanding emergency management planning basics and principles? Select a section title to access resources that will support collaborative, effective, and sustainable planning. Start planning today!

[!\[\]\(4a60014e8c124e85ae27c7d200855f3f_img.jpg\) Access/Functional Needs](#)[!\[\]\(6cb062c5b0ba577de9349a509584b7fe_img.jpg\) All-Hazards Approach](#)[!\[\]\(3a9e77fc60554e54e5412caa0cfeb534_img.jpg\) All Settings, All Times](#)[!\[\]\(6cbc1ccb83d054cfccdd556bf6cbdae8_img.jpg\) Assessments](#)[!\[\]\(7fc7a78d681c65e5eab75b70bb438816_img.jpg\) Collaboration](#)[!\[\]\(c878613cf7ded944bfc7a2ca9c203d94_img.jpg\) EOP Development and Planning Process](#)[!\[\]\(3de86287d784100917a1f65e56813707_img.jpg\) School and Higher Ed Safety Leadership](#)[!\[\]\(98c78cd2a2ac28d8c69439852e303d4f_img.jpg\) Whole Community Planning](#)

Resources

BASIC SEARCH **ADVANCED SEARCH**

SEARCH BY

- ☐ all words
- ☐ any words

SEARCH OPTIONS

Select Language ▾

Select Audience ▾

Select Topic ▾

FILE FORMATS

- ☐ Excel
- ☐ Online Course
- ☐ ZIP
- ☐ PDF
- ☐ PowerPoint
- ☐ Web Page
- ☐ Video
- ☐ Word

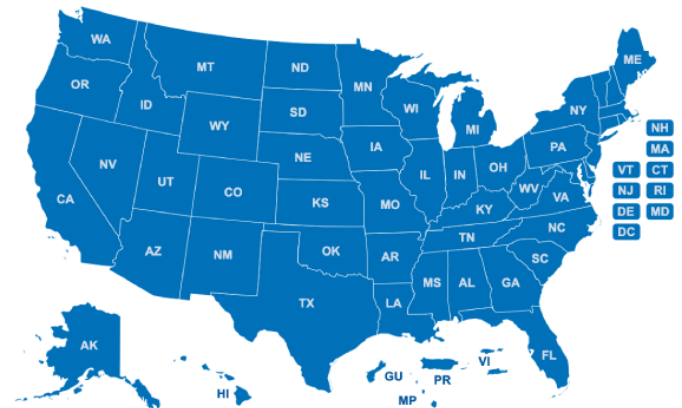
TYPES

- ☐ Checklist
- ☐ Form
- ☐ MOU
- ☐ Planning Guideline
- ☐ Report
- ☐ Template
- ☐ Drill, Tabletop, or Other Exercise
- ☐ Job Description
- ☐ Organizational Chart
- ☐ Procedures
- ☐ Policy
- ☐ Training

ADVANCED SEARCH **CLEAR**

Practitioner Tool Box

State Emergency Management Resources



Fact Sheet Topics



Flooding



Wildfires



Opioids



Sextortion



Cyber Safety



Study Abroad



Student Protests



Cybersecurity



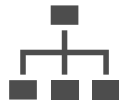
Access/Functional Needs



Climate Assessments



Student Perceptions



Volunteer Management



Post-Disaster Reunification



Continuity of Operations



Donation Management



Recovery

Sample Annex Topics



Shelter-in-Place



Family
Reunification



Lockdown



Earthquake

**Coming Soon: Hazardous Materials
and Power Outage**

Poll Question #3



EOP planning can be enhanced by input from community partners and other key stakeholders with specialized expertise and skills.

- Do you support education agencies with EOP development or planning?
 - How do you support them?

EOP Interactive Tools

EOP ASSESS



EOP ASSIST
Interactive
Workbook



**EOP
EVALUATE**



SITE ASSESS



Supporting School Preparedness Training

Emergency Preparedness Training

Builds
Capacity

Increases
Knowledge

Promotes
Leadership
Buy-in

Enhances

- Prevention
- Protection
- Mitigation
- Response
- Recovery

Poll Question #4



Our resources are designed to support everyone who plays a role in school safety planning.

- How would you describe your role in supporting whole school community or individual school safety?
 - Work for a school system?
 - Are a student or family member?
 - Are a partner with a shared set of responsibilities?

Virtual and Downloadable Trainings



REMS
TECHNICAL ASSISTANCE CENTER
SPECIALIZED TRAINING

Self-paced



REMS
TECHNICAL ASSISTANCE CENTER
ONLINE COURSES



REMS
TECHNICAL ASSISTANCE CENTER
WEBINARS

Archived

Live Training Topics



Developing Emergency Operations Plans (EOPs) K-12 101



Addressing and Preventing Adult Sexual Misconduct



School Behavioral Threat Assessments: An Introduction



Resilience Strategies for Educators: Techniques for Self-Care and Peer Support



Earthquake Preparedness for Schools


Webinars



Cover a variety of topics

Typically 1 hour in length


SEARCH

<input type="text" value="Search Words"/>	<input type="text" value="Select Topic"/>
<input type="text" value="From"/>  <input type="text" value="To"/>	<input type="text" value="Select Audience"/>
<div><input type="button" value="SEARCH"/> <input type="button" value="CLEAR"/></div>	

Specialized Training Package Topics

 Family Reunification

 Educator Resilience

 Recovery


 Planning Process

 Disabilities

 Large Events

 Continuity of Operations

 Food Contamination

 Infectious Disease

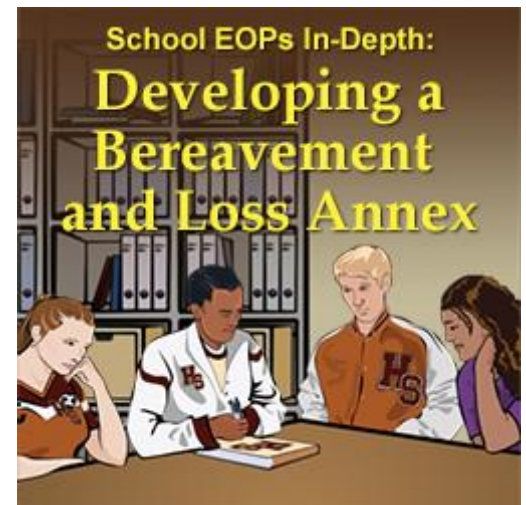
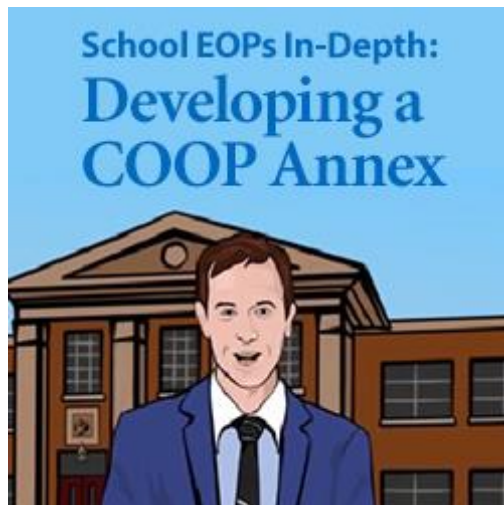
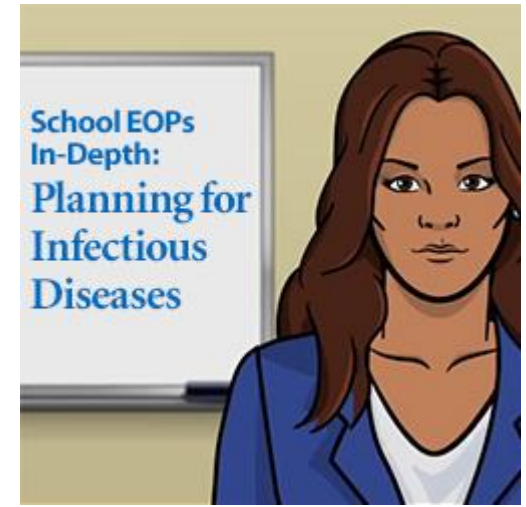
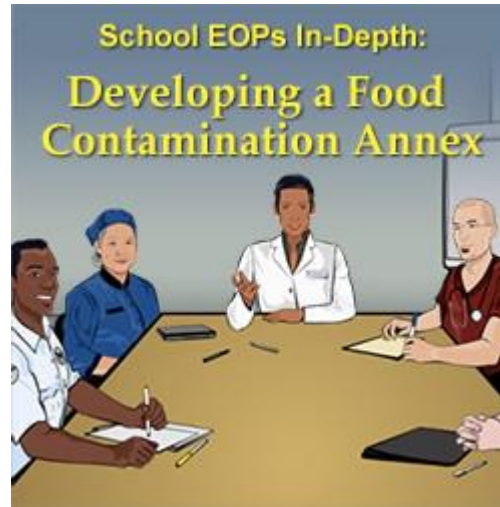
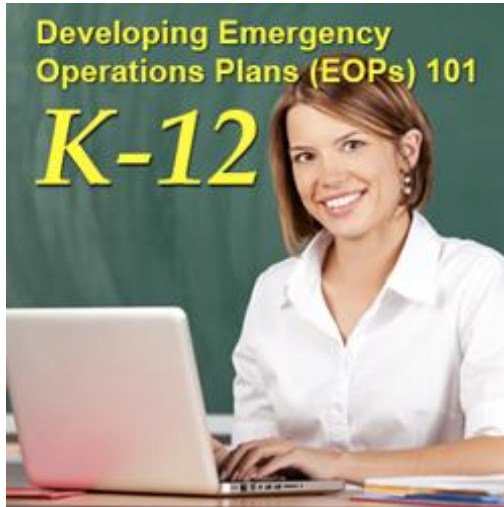
 Bereavement and Loss

 EOP ASSIST Software

 REMS Resources

**Coming Soon: Memorandum of Understanding
and Adult Sexual Misconduct**

Online Course Topics



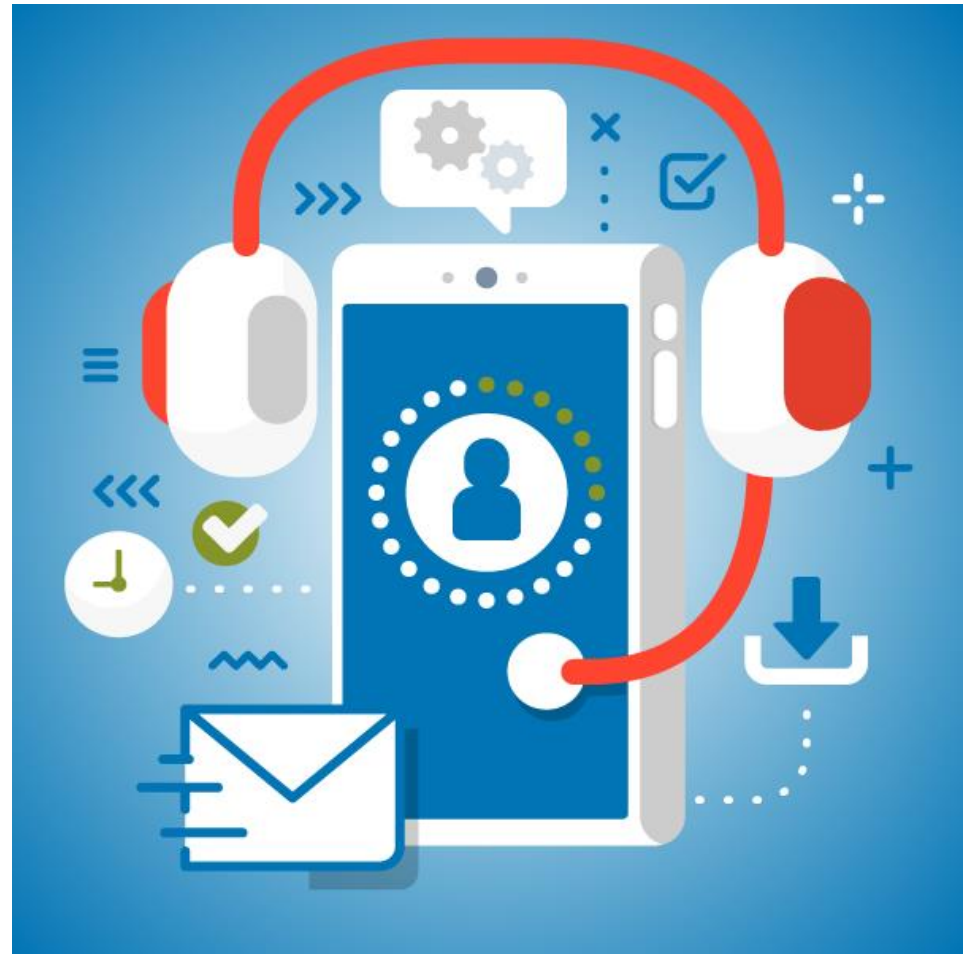
Responsive Technical Assistance

Toll-free Phone
Number:

1-855-781-REMS (7367)

Email Address:

info@remstacenter.org



Community of Practice (CoP)



Log on to our Community of Practice today to answer the School and Campus Safety Questions of the Month!

<https://rem.ed.gov/COP/Default.aspx>



2,000+ Members representing schools, LEAs, SEAs and community partners nationwide



Recent K-12 Forum Topics

- Responding to Student Demonstrations and Protests
- Cybersecurity and Protecting Students and Staff
- School Safety Question of the Month

Emergency Management Virtual Toolkit

Register to Install the Emergency Management Virtual Toolkit

To install a copy of the Emergency Management Virtual Toolkit K-12 schools and school districts, please complete the registration need to enter information for all required fields (noted with a red * you include, the better we may be of service to you. After submission receive an email from the REMS TA Center at info@remstacenter.com personnel at your state agency, school district, or school can in receive the email and are not an IT professional, please forward your state agency, school district, or school.

Please note: To ensure that your school, school district, or state updates to this application, it is recommended that you include below.

First Name

Last Name

Title

Name of Organization



Quickly and easily populate your own website with current and consistent information on school safety and emergency management at the state level!

Twitter

Daily Posts

Twitter Chats

#ChatWithREMS

#REMSontheRoad



Action Steps to Consider

Encourage your colleagues to consider how they will and can support education agencies before, during and after emergencies.

Participate in planning efforts hosted by education agencies to support whole school community preparedness.

Increase the capacity of schools to respond by sharing information with key stakeholders who support school and campus safety efforts.

Consider how you and your agency can take steps to ensure that education agencies are prepared to respond to the public, medical, and mental health impacts of local, state, and national emergencies.



READINESS AND EMERGENCY
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Enhance Emergency Operations Plans



Access Relevant Federal Guidance



**Use EOP-Enhancing
Interactive Tools**



**Request an On-Site Training
in Key EOP-Related Topics**



**Learn Anytime via Virtual Trainings
on all Topics in Emergency Management**



PREVENT



PROTECT



MITIGATE



RESPOND



RECOVER

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- Please use the access code **EPIC0219** to receive continuing education